



Asking & informing activities in progress (Past, Present, & Future Continuous)



KELAS 9 KD. 3.5 & 4.5



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Learn more Know more Get more

Grade IX Basic Competence 3.5 and 4.5

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Basic Competence

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Basic Competence

KOMPETENSI DASAR 3.5:

Menerapkan *fungsi sosial, struktur teks, dan unsur kebahasaan* teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/tindakan/kegiatan/kejadian yang sedang dilakukan/ terjadi pada saat ini, waktu lampau, dan waktu yang akan datang, sesuai dengan konteks penggunaannya (perhatikan unsur kebahasaan *present continuous, past continuous, will + continuous*)

KOMPETENSI DASAR 4.5:

Menyusun *teks interaksi transaksional lisan dan tulis* sangat pendek dan sederhana yang melibatkan tindakan memberi dan meminta informasi terkait keadaan/ tindakan/ kegiatan/ kejadian yang sedang dilakukan / terjadi pada saat ini, waktu lampau, dan waktu yang akan datang, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai konteks



Indicator

- 3.5.1. Menentukan *fungsi sosial* terkait kegiatan yang sedang terjadi pada saat ini, waktu lampau, dan waktu yang akan datang.
- 3.5.2. Menentukan *struktur teks* terkait kegiatan yang sedang terjadi pada saat ini, waktu lampau, dan waktu yang akan datang.
- 3.5.3. Menentukan *unsur kebahasaan* terkait kegiatan yang sedang terjadi pada saat ini, waktu lampau, dan waktu yang akan datang.

- 4.5.1. Menggunakan *struktur teks* yang tepat untuk melaksanakan fungsi sosial terkait kegiatan yang sedang terjadi pada saat ini, waktu lampau, dan waktu yang akan datang sesuai dengan konteks penggunaannya
- 4.5.2. Menggunakan *unsur kebahasaan* yang tepat untuk melaksanakan fungsi sosial terkait kegiatan yang sedang terjadi pada saat ini, waktu lampau, dan waktu yang akan datang sesuai dengan konteks penggunaannya.
- 4.5.3. Membuat dialog sederhana yang mengungkapkan kegiatan terjadi pada saat ini, waktu lampau, dan waktu yang akan datang dengan *struktur teks* dan *unsur kebahasaan yang tepat*



Learning Objective

Setelah melalui proses pembelajaran, siswa mampu:

- ❖ menentukan *fungsi sosial, struktur teks dan unsur kebahasaan* pada pernyataan dan pertanyaan pada kejadian yang sedang terjadi pada saat ini, waktu lampau, dan waktu yang akan datang dengan yang tepat.
- ❖ berbagi informasi dan memberikan penjelasan dg mengkomunikasikan kejadian yang sedang terjadi pada saat ini, waktu lampau, dan waktu yang akan datang dengan yang tepat.



KD. 3.5 & 4.5

We will learn to communicate activities in progress
(mengkomunikasikan kegiatan yang sedang terjadi)

TO SHARE INFORMATION AND GIVE EXPLANATION

THE ACTIVITIES IN PROGRESS HAPPEN

IN THE PAST, PRESENT & FUTURE

(berbagi informasi dan memberikan penjelasan tentang
kegiatan yg sedang terjadi

di masa lalu, sekarang dan yang akan datang)

- at one point of the time in the past (**past** continuous)
- at the time of speaking (**present** continuous)
- at one point of the time in the future (**future** continuous)



What are they doing?



The woman is cooking.



The children are playing gasing



The girl is sweeping.



The man is swimming.



FOCUS ON ACTIVITIES IN PROGRESS (VERB-ING)

The activities happen at certain time

now

yesterday at 5 am

PAST

was/were

cooking



is/am/are

cooking

What **is** she doing now?
She **is** cooking.

tomorrow at 5 am

FUTURE

will be

cooking

What **will** she **be** doing tomorrow at 5 am?
She **will be** cooking.

What **were** your Mum doing yesterday at 5 am?
She **was** cooking.



Watch the video and differ whether it is *verb* or *verb-ing*

English Anyone!

Lesson 16 - Past, Present & Future Continuous

climb and hop are verb
climbing and hopping are verb-ing



What are the girls doing?

They are dancing.

What are they wearing?

They are wearing traditional clothes.

How are they dancing?

They are dancing beautifully.



What is mbah Palang doing?

How is the giants fighting?



He is fighting against giants.

They are fighting fiercely.



When does Zohri practice sprint?

He practices sprint everyday at 8 am.

Indonesian hero
on sport



Yesterday
(8 am)



Now
(8 am)



Tomorrow
(8 am)

Zohri **was** practicing
sprint yesterday at 8 am.

Zohri **is** practicing
sprint now.

Zohri **will be** practicing sprint
tomorrow at 8 am.

Lalu
Muhammad
Zohri

The World Champion at the 2018 Junior Athletics World Championship



Who are they? What are they doing now? What do they do?

Indonesian
World
Champions

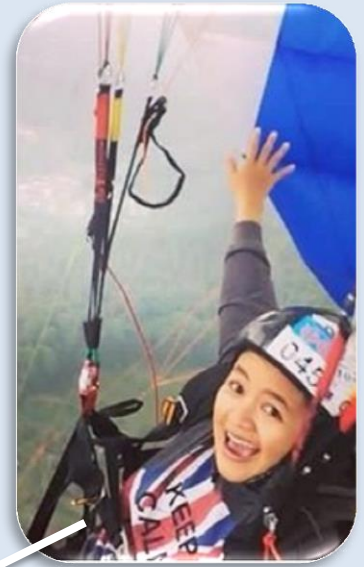
Rock
climber



Aries Susanti



Rinov Rivaldy &
Pitha Haningtyas
Mentari



Rika Wijayanti

Badminton
player

Aries **is** climbing a rock wall.

Rinov and Pitha **are** playing badminton.

Paragliding
athlete

Rika **is** flying a paraglide.



What are you doing **now**?

run

eat

mop

clean

walk

Drive a car

Cut trees

read

sing

cook

Write

drink

sleep

dance

water

cycle

Brush teeth

study

Take a bath

pray

Help my mom

dive

What will you be doing tomorrow at 6 am?

What were you doing yesterday at 7pm?

What are you doing lasnight at 10 pm?



Watch this video and write the activities in progress into the table

<https://www.youtube.com/watch?v=oNwwsDQmY1Q>

NO	SUBJECT	TO BE (present/ past/ future)	VERB- ING	OBJECT	ADVERB OF TIME

past

present

future

X → → → → →



--	--

What was he doing yesterday?

past

present

future

X → → → → →



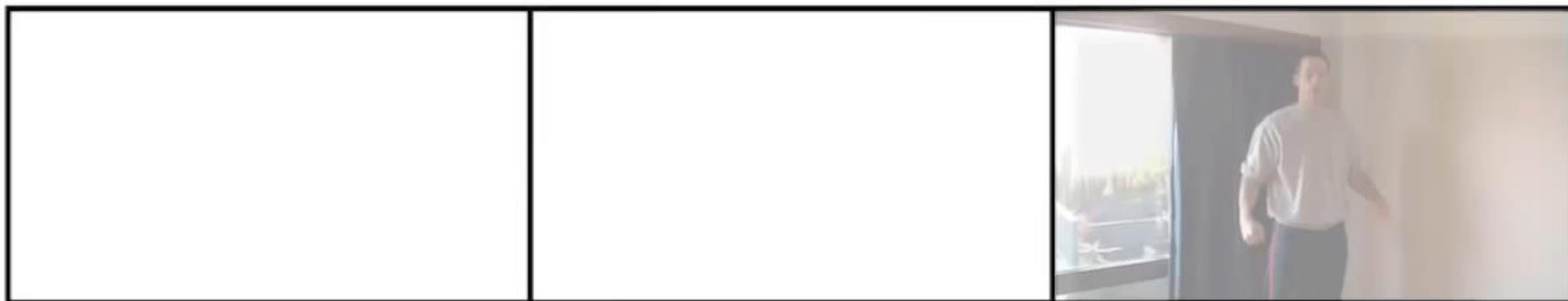
What is she doing today?

past

present

future

X → → → → →



Tomorrow I'm going to be yawning.

Present your discussion result
in front the class

Let's find the formula!



Focus on Using auxiliary and Verb-ing related to Adverb of time

SUBJECT	AUXILIARY (present)	VERB-ING	OBJECT	ADVERB OF TIME
She	is	climbing	a rock wall	now
They	are	playing	badminton	now
She	is	flying	a paraglide	now

SUBJECT	AUXILIARY (past)	VERB-ING	OBJECT	ADVERB OF TIME
She	was	climbing	a rock wall	yesterday at 8 am
They	were	playing	badminton	yesterday at 8 am
She	was	flying	a paraglide	yesterday at 8 am

SUBJECT	AUXILIARY (future)	VERB-ING	OBJECT	ADVERB OF TIME
She	will be	climbing	a rock wall	tomorrow at 8 am
They	will be	playing	badminton	tomorrow at 8 am
She	will be	flying	a paraglide	tomorrow at 8 am



Present continuous tense

This tense indicates the continuous nature of an act or event in the present and has not been completed. The activity has begun in the past and will be completed in the future.

Example:

SUBJECT	AUXILIARY (present)	VERB-ING	OBJECT	ADVERB OF TIME
She	is	climbing	a rock wall	now
They	are	playing	badminton	now
She	is	flying	a paraglide	now



Past continuous tense

This is used to describe an event that is **ongoing** or continuing in the **past**.

Example:

SUBJECT	AUXILIARY (past)	VERB-ING	OBJECT	ADVERB OF TIME
She	was	climbing	a rock wall	yesterday at 8 am
They	were	playing	badminton	yesterday at 8 am
She	was	flying	a paraglide	yesterday at 8 am



Future continuous tense

This tense is used to describe actions that are ongoing or continuing in the future. It is commonly used in sentences by using the simple future tense of the verb with the present participle i.e '-ing'.

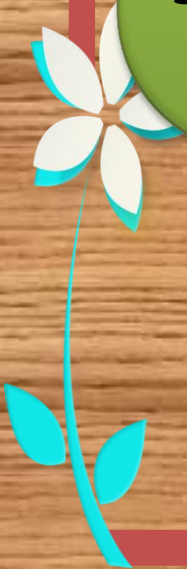
Example:

SUBJECT	AUXILIARY (future)	VERB-ING	OBJECT	ADVERB OF TIME
She	will be	climbing	a rock wall	tomorrow at 8 am
They	will be	playing	badminton	tomorrow at 8 am
She	will be	flying	a paraglide	tomorrow at 8 am



WORK IN GROUP

1. Make a group of four.
2. Use your mobile phone
3. Open your browser, type <https://kahoot.com>
4. Enter the PIN
5. Play the game with your group





Positive, negative, and interrogative forms





Positive forms

SUBJECT	AUX.	VERB-ING	OBJECT	ADVERB OF TIME
She	was	climbing	a rock wall	yesterday at 8 am
She	is	climbing	a rock wall	now
She	Will be	climbing	a rock wall	tomorrow at 8 am



Negative forms

SUBJECT	AUX.	NOT	VERB-ING	OBJECT	ADVERB OF TIME
She	was	not	climbing	a rock wall	yesterday at 8 am
She	is	not	climbing	a rock wall	now
She	will be	not	climbing	a rock wall	tomorrow at 8 am





Interrogative forms



Aux.	SUBJECT	BE	VERB-ING	OBJECT	ADVERB OF TIME	
Was	she		climbing	a rock wall	yesterday at 8 am	?
Is	she		climbing	a rock wall	now	?
Will	she	be	climbing	a rock wall	tomorrow at 8 am	?

Yes, she was.
No, she was not (wasn't).

Yes, she is.
No, she is not (isn't).

Yes, she will.
No, she will not (won't).



Let's check your understanding
using auxiliary: *am, is, are, was, were, or will be*

1. The doctors ... examining the patients at the moment.
2. I ... going on vacation next week.
3. My sister ... watching TV right now.
4. At midnight, we ... still walking in the forest.
5. ... you listening to me?



Simple present or present continuous

1. Dina (sit, usually) ...usually sits...beside Lukman during the class, but now she (sit)...is sitting...beside Rini.
2. The boys (plant).....new trees so they cannot help Mr. Andi drain the pool. We (conduct)clean Friday program happily.
3. Wulan and her mother (prepare)dinner while her brother (make).....juice.
4. Look! It (rain)..... It almost (rain) everyday in rainy season.
5. The students (play)basketball every Sunday morning. Today is Monday but we see some students (play)basketball.



Simple past or past continuous

1. Lukman (read) ...was reading... a manual of installing windows 10 when his uncle (ask)...asked....for help.
2. While the teacher (explain) seriously, a cute cat (come)to the class and (meow)..... so we (laugh).....loudly.
3. I (open)..... the box when suddenly something inside it (emit)..... light.
4. Rudi (climb).....the coconut tree when he (trip)..... and (fall).....
5. While my grandfather (read).....newspaper, he (fall)asleep.



Simple future or future continuous

1. The cloud is very dark. I think it (rain) ...will be raining..... when we (go)home.
2. Mrs. Ayu (ask)us to go to Waduk Widas if we (get)..... good mark in final examination.
3. A: Are you at home next two days?
B: No, I (visit)my grandparents.
4. I (read)a novel in public library when my sister (meet) me.
5. Next week, while the policeman (inform)about ITE regulation to the students seventh graders, students eighth graders (write) about ITE regulation in their own class.



When and While

(Subordinate Conjunction)

1. While I was studying in the library, someone greeted me.
2. They were sleeping when someone knocked on the door.
3. While my brother was playing piano, I was singing a song.
4. While he was working at the office, his wife was cooking at home.
5. While she was talking, she was holding his newborn baby.

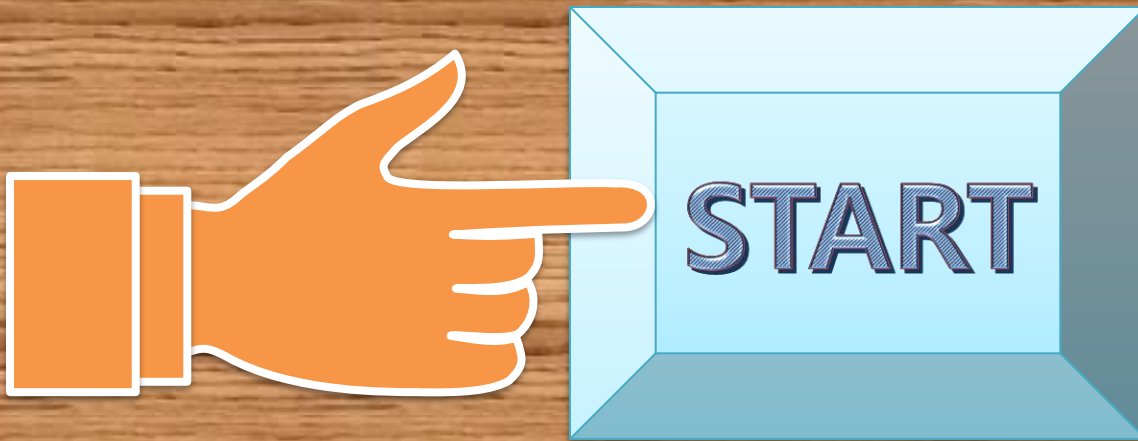


Check your understanding

1. I will be buying some food **when** it breaks.
2. The librarian will be tidying the books **while** some students will be reading books.
3. **When** I (pass) his class after break, he
.....his students. (teach)
4. I (read)a novel in public library **when** my
sister (meet) me.
5. She is sure he (plough) his field **when**
she (pass)..... him after school.



EVALUATION



1. Dika : Vina, can you help me rearrange these tables into U formation?

Vina : I'm sorry, I can't. I ... the window now.



A

mopping

B

am mopping

C

was mopping

D

will be mopping

EXCELENT

OOPS

← BACK

NEXT →

2. Fajar : ... are planting trees at the back yard?

Rita : The boys are.



A

where

B

what

C

who

D

whom

EXCELENT

OOPS

BACK

NEXT

3. School gardeners have been working hard to keep school environment clean and tidy.

Yesterday when I came to school, they ... sweeping the school yard. Now, they ... sweeping, I'm sure tomorrow morning they ... sweeping the yard too.



A

will be - was - are

B

are - were - will be

C

were – are – will be

D

were – were - are

EXCELENT

OOPS

BACK

NEXT

4. Mary: Where is everybody? There aren't any students in class.
Hani :
Mary: When will it be done?
Hani : Next two weeks.

A

They are swimming in the swimming pool.

B

They are having Mr. Ahmad's explanation about study tour.

C

They are joining extracurricular.

D

They are doing the test.

EXCELENT

OOPS

← BACK

NEXT →

5. What are they doing?



<https://www.dictio.id/>

A

They are playing skipping rope.

B

They are playing frees bee.

C

They are playing see saw.

D

They are playing swing.

EXCELENT

OOPS

← BACK

NEXT →

Congratulation you have finished the test!
Click the button below to know the result.

Check the result



Correct Answers:

3

Wrong Answers :

2

Score :

60

A large wooden sign with the words "NONGKO IJO" in orange letters, set against a backdrop of tall pine trees. The sign is flanked by two wooden log bridges.

**CLICK THIS ADDRESS TO DO
YOUR DAILY TEST ON
PRESENT, PAST AND FUTURE CONTINUOUS TENSE**

<https://edmodo.com>

A wooden bridge with a log railing spans a stream. Two children are walking across the bridge. In the background, two more people are sitting on a small wooden platform near the water.

Enter the class code



“TELL ME AND I FORGET,
TEACH ME AND I MAY REMEMBER,
INVOLVE ME AND I LEARN.”

~ BENJAMIN FRANKLIN

U Smile

[Justin Bieber](#)

Oh oh oh

Yeah

Hm hm hm

I wait on you

Forever

And a day

Hand and foot

Your world

Is my world

Yeah

Ain't no way

You ever

Gonna get any

Less than you should

Cause baby

You smile

I smile

Whoa

Cause whenever

You smile

I smile

Hey, hey, hey

